Raters	Students
Responded	16
Invited	20

My classification is		
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	1	6.7%
Junior	7	46.7%
Senior	6	40.0%
Graduate	0	0.0%
Professional	0	0.0%
Other	1	6.7%

My main reason(s) for taking this course is that it: (Select all that apply)

Options	Count	Percentage
Is a required course	7	29.2%
Is an elective	7	29.2%
Covers a topic I am interested in	9	37.5%
Choose not to rate	1	4.2%
Respondent(s)	16	

My expected grade in this course		
Options	Count	Percentage
Pass or audit	0	0.0%
I	0	0.0%
E/Fail	0	0.0%
D	0	0.0%
C	3	21.4%
B	2	14.3%
A	9	64.3%

Hours per week spent on the course (excluding class time)		
Options	Count	Percentage
2 hour or less	7	46.7%
3 - 4 hours	8	53.3%
5 - 7 hours	0	0.0%
8 - 10 hours	0	0.0%
11 - 15 hours	0	0.0%
16 hours or more	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	16	4.4	0.9	371	4.1	1.1	17934	4.1	1.0

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree nor Agree	3	1	6.3%
Agree	4	5	31.3%
Strongly Agree	5	9	56.3%

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	16	4.5	0.8	371	4.2	1.0	17971	4.2	1.0
Class meetings contributed to my learning of the course content.	16	4.5	1.0	365	4.1	1.1	17742	4.1	1.1
Grading in the course was fair.	16	4.3	0.9	370	4.3	0.9	17936	4.3	0.9
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	16	4.6	0.8	370	4.4	0.9	17893	4.3	0.9
I understand how the final grade will be calculated in the course.	16	4.5	0.9	371	4.4	0.9	17935	4.4	0.8

1. The course was well organized.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree or Agree	3	0	0.0%
Agree	4	5	31.3%
Strongly Agree	5	10	62.5%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	1	6.3%
Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%
Agree	4	4	25.0%
Strongly Agree	5	11	68.8%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree or Agree	3	2	12.5%
Agree	4	4	25.0%
Strongly Agree	5	9	56.3%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree or Agree	3	0	0.0%
Agree	4	3	18.8%
Strongly Agree	5	12	75.0%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree or Agree	3	1	6.3%
Agree	4	3	18.8%
Strongly Agree	5	11	68.8%

Which aspects of the course were most helpful? Why?

Comments
The instructor was very easy to reach and he was very understanding.
Comprehensive lectures helped with understanding of material. All assignments pertained to the content of the course and were explained in detail.
The most helpful aspect of the course in my opinion was the way the weekly puzzles were structured. The freedom to choose which 8 of the puzzles I wanted to complete allowed me to budget my time well when I had exams or papers due in other classes and also allowed me to complete the assignments that I felt the most knowledgable about.
The lectures in class were extremely helpful in understanding the readings. They were helpful because the lectures would go more in–depth and provide examples.
I really enjoyed the lecture slide content. It was well organized while also providing us with the material in a way in which we could understand it.
The lectures were incredibly informative and translucent.
Finding a way to make the course more synergetic and engaging would help with the entertainment value. Otherwise great course!
The clarity about assignments and about what is done was very useful when planning out the rest of the work that I have to get done. On top of that the lectures and the test matched in terms of content and there was not an unnecessary amount of homework.
PowerPoints were well organized and helpful when studying.
I found it helpful for the weekly hypothesis assignments to be pretty open–ended, because then we could analyze topics we were interested in
I thought the lectures were plenty informative and somewhat engaging.
It helped me understand the political system of the UK and other countries that share similar characteristics. We also compared it to the structure of American politics which helped me develop my understanding of American politics and government as well.
The hypothesis assignments we did gave me a better understanding of certain concepts that we learned because it broadened what we learned from the lecture.
I enjoyed how the material was applied and how it was presented.
In class was always fun

Which aspects of the course would you change? How and Why?

Comments
Possibly make it less lecture heavy and add class discussion more.
N/A
The only aspect of the course that I would possible change is to add a couple more assignments/papers to balance out the grade book a bit more.
I wouldn't change anything.
I would maybe add in some other formats in which we could learn about the material. I liked the lecture slides and the textbook, but some articles on current events, videos, or podcasts could also be interesting to add to the course to help us learn the material.
Too lecture heavy, would appreciate some variation, even if it was just a week of classes. You know, something to look forward to, a change of scenery, something to get excited about.
N/A
My only complaint was that grading was slow which caused me to be unaware of how I needed to improve the puzzles as the weeks advanced into the school year.
Exams were difficult for me regardless of study time. A more robust study guide would be helpful or at least a guide that shows more of the topic titles to study in specific.
Discuss topics in a broader way, rather than super specific info
I would rework the exams to be less about memorizing topic details and more about the understanding of broader concepts. For instance, I thought I did much better on short answer questions because I could explain my thought process and show that I know what I am talking about. Multiple choice questions can't capture that. Also, I found that they were too specific and easy to miss.
I'd like to talk more about heads of state/government and their contributions to government and society individually.
Having more opportunities to check our understanding. Although the hypotheses were helpful, there were still certain aspects that were only touched on in lecture.
The hypothesis development assignments were helpful in some ways but I did not feel they helped with understanding the material.
I would rather it be taught then reading off the screen and having a better way of participation rather than a one point answer box in canvas. You have to pay attention to pass, but hard to do so if the person teaching the course does not make the material interesting. It is more of a memory game class than actually learning and applying it the plitical science major.
Nothing

Overall Instructor Score

The instructor Steven Jokinsky provided quality teaching.

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	16	4.6	0.8	422	4.2	1.1	25732	4.2	1.0

The instructor Steven Jokinsky provided quality teaching.

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree nor Agree	3	0	0.0%
Agree	4	4	25.0%
Strongly Agree	5	11	68.8%

Instructor Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor was prepared for class.	16	4.6	0.8	422	4.4	0.8	25765	4.4	0.8
The instructor presented material clearly.	16	4.6	0.6	423	4.2	1.1	25795	4.2	1.0
The instructor responded to questions in a manner that aided my understanding of the material.	16	4.6	1.0	420	4.2	1.1	25686	4.3	1.0
The instructor provided material at an appropriate pace.	16	4.6	0.7	421	4.3	1.0	25785	4.2	1.0
The instructor treated students with respect.	16	4.9	0.3	420	4.6	0.6	25828	4.6	0.7
The instructor asked questions that stimulated deep consideration of the course content.	16	4.4	1.0	418	4.2	1.1	25633	4.2	1.0

1. The instructor was prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree or Agree	3	0	0.0%
Agree	4	3	18.8%
Strongly Agree	5	12	75.0%

2. The instructor presented material clearly.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree or Agree	3	1	6.3%
Agree	4	4	25.0%
Strongly Agree	5	11	68.8%

3. The instructor responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree or Agree	3	2	12.5%
Agree	4	0	0.0%
Strongly Agree	5	13	81.3%

4. The instructor provided material at an appropriate pace.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree or Agree	3	2	12.5%
Agree	4	3	18.8%
Strongly Agree	5	11	68.8%

5. The instructor treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%
Agree	4	1	6.3%
Strongly Agree	5	15	93.8%

6. The instructor asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree or Agree	3	2	12.5%
Agree	4	3	18.8%
Strongly Agree	5	10	62.5%

Which aspects of the instructor Steven Jokinsky were most helpful? Why?

Comments
He is very attentive and ensures we understand the material during lecture.
Very understanding and knew how to answer questions students asked.
Dr. Jokinsky's understanding of students and the questions that they had was very helpful.
The most helpful aspect of the instructor was the pace at which he led the class. Learning about the government of another nation can be confusing and he was able to do a good job of presenting the material in a timely manner while also being thorough and encouraging class discussion.
He was one of the only professors I had this semester who responded to emails quickly. He also was extremely helpful when trying to review for tests and if you had a question did his best to explain the concepts.
Dr. Jokinsky created a great learning environment where questions were invited, and students could share their opinions on certain topics. He was always well prepared for class and was overall a great professor.
Knowledgeable and approachable.
I found his ability to connect difficult international concepts back into US comparatives helped with my comprehension.
Since it was mostly lecture based it kept the class moving without getting stuck on topics. Also, the participation assignments allowed for constructive discussions about the topics which we were discussing in class.
He held discussions on broad topics– this was helpful because I got to hear what other students thought about broad questions.
He understood how broad of a topic he was covering and delivered the material in a clear and concise manner that was not confusing or overwhelming.
Providing examples and scenarios during lecture of certain aspects in order to gain full understanding.

Which aspects of the instructor Steven Jokinsky would you change? How and Why?

Comments
At times, grading was a little slow. This was not a major issue, but I had consecutively made the same mistake on several hypothesis development assignments that could have possibly been avoided if the previous week's had been graded before the next.
He is not very communicative when it comes to answering emails that regard setting up a time to meet. Did not seem to enjoy what he was teaching nor seemed that he wanted to even be at class. Would rather the instructor be very energetic about the material which will make it easier to listen and not face boredom.
Nothing
N/A
The only aspect I might change is to add some more in class activities to the class to stimulate some more discussion, but I still feel that he did a good job of this.
Nothing!
I would maybe suggest making the powerpoint slides available before class. For those who are taking notes whether that is on paper or on the computer, we have to go back after class and fill in the blanks with what we missed as the slides was changed.
Can't really think of anything. Perhaps too soft–spoken at times, some enthusiasm would be nice.
N/A
Generally I liked how the class was taught so I wouldn't change anything.
His grading on exams was a bit harsh– and the info on exams was a little too specific.
I would try to encourage more class conversations, maybe some group work or something of that sort.
The pace of material that was taught to go slower.

College of Arts and Sciences Additional Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.	16	4.9	0.5	413	4.6	0.6	25374	4.5	0.7

The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.			
Options	Score	Count	Percentage
Neither Disagree nor Agree	3	1	6.3%
Strongly Agree	5	15	93.8%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.	16	4.6	0.9	354	4.4	0.9	17401	4.2	1.0

Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.			
Options	Score	Count	Percentage
Disagree	2	1	6.3%
Neither Disagree nor Agree	3	1	6.3%
Agree	4	2	12.5%
Strongly Agree	5	12	75.0%