



# Evaluation of Instruction and Course

University of Missouri

## Group Report for: Jokinsky, Steven M; Course: AMERICAN GOVERNMENT

Course: **POL\_SC 1100** Section: **06** Semester: **FS2021** Class Number: **55871**

**No. Respondents: 8**

Standard Form Report		Percent of Responses						
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
<b>Course Content and Structure</b>								
The syllabus clearly explained the course objectives, requirements, and grading system.		43%	57%	0%	0%	0%	7	4.43
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).		29%	71%	0%	0%	0%	7	4.29
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.		38%	63%	0%	0%	0%	8	4.38
This course challenged me.		63%	25%	0%	13%	0%	8	4.38
<b>Teaching Delivery</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.		25%	63%	13%	0%	0%	8	4.13
This instructor was audible and clear.		25%	63%	13%	0%	0%	8	4.13
This instructor was knowledgeable and enthusiastic about the topic.		25%	50%	13%	13%	0%	8	3.88
This instructor effectively used examples/illustrations to promote learning.		25%	63%	13%	0%	0%	8	4.13
This instructor fostered questions and/or class participation.		25%	50%	13%	13%	0%	8	3.88
This instructor clearly explained important information/ideas/concepts.		38%	50%	0%	13%	0%	8	4.13
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).		38%	50%	13%	0%	0%	8	4.25
<b>Learning Environment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.		38%	63%	0%	0%	0%	8	4.38
This instructor stimulated student thinking and learning.		25%	63%	0%	13%	0%	8	4.00
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.		50%	50%	0%	0%	0%	8	4.50
This instructor was approachable and available for extra help.		14%	86%	0%	0%	0%	7	4.14
This instructor used class time effectively.		25%	75%	0%	0%	0%	8	4.25
This instructor helped students to be independent learners, responsible for their own learning.		25%	63%	13%	0%	0%	8	4.13
<b>Assessment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.		25%	50%	25%	0%	0%	8	4.00
Assignments/projects/exams were graded fairly based on clearly communicated criteria.		50%	38%	0%	0%	13%	8	4.13
This instructor provided feedback that helped me improve my skills in this subject area.		14%	71%	0%	14%	0%	7	3.86
<b>Teaching Effectiveness</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).		25%	63%	13%	0%	0%	8	4.13





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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	88%	0%	13%	8
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	75%	0%	25%	8
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	8
INSTRUCTOR'S TEACHING SKILL/STYLE	75%	0%	25%	8
FAIRNESS OF GRADING	88%	13%	0%	8

Student Information (NA = Not Applicable, NR = No Response)																
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work		
Reauiremen	63%	A	63%	Male	NaN	Freshman	63%	0-25	13%	None	13%	0-3	88%	0-25	0%	
Elective	38%	B	13%	Female	NaN	Sophomore	13%	26-50	13%	Little	0%	4-7	13%	26-50	25%	
Other	0%	C	25%	Transaende	NaN	Junior	13%	51-75	13%	Some	25%	8-11	0%	51-75	0%	
NR	0%	D	0%	Prefer no	NaN	Senior	13%	76-90	13%	Moderate	25%	12-15	0%	76-90	13%	
		F	0%	NR	NaN	Graduate	0%	91-100	50%	Large	25%	> 15	0%	91-100	63%	
		S	0%			Other	0%	NA	0%	NA	13%	NA	0%	NA	0%	
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	0%	
		None	0%													
		NR	0%													

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means						
Content/Struct		Teaching		Environment		Assessment
Mean	4.37	Mean	4.07	Mean	4.23	Mean
Grade A & B	4.41	Grade A & B	4.33	Grade A & B	4.37	Grade A & B

COMPOSITE SCORE						
Mean	4.17					
Grade A & B	4.33					

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.





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### **Section VI: Your Comments Are Valued**

#### **<b>What aspects of the teaching or content of this course were especially good?</b>**

He posted all the slides on Canvas for easy access.

I really liked the notes/lecture. I also liked the assignments and discussion boards as our homework.

It wasn't too much in terms of workload and the lectures brought just enough information.

The presentations.

He did well at emphasizing what was important and what we needed to know for exams

#### **<b>What changes could be made to improve the teaching or the content of this course?</b>**

The tests were very detailed and he didn't really go in-depth that far when teaching. Tests were more difficult than they should've been.

N/A :)

None

None they were great.

He could use more examples to more effectively represent the material he is teaching



Assessment Resource Center

12/17/2021 4:35:50 AM

Jokinsky, Steven M-AMERICAN GOVERNMENT

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