



Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky, Steven M; Course: COMPARATIVE POLTCL BEHVR

Course: **POL_SC 4770** Section: **01** Semester: **FS2022** Class Number: **64300**

No. Respondents: 10

Standard Form Report		Percent of Responses						
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
Course Content and Structure								
The syllabus clearly explained the course objectives, requirements, and grading system.		80%	10%	10%	0%	0%	10	4.70
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).		90%	0%	10%	0%	0%	10	4.80
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.		90%	0%	10%	0%	0%	10	4.80
This course challenged me.		60%	0%	30%	10%	0%	10	4.10
Teaching Delivery		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.		80%	10%	10%	0%	0%	10	4.70
This instructor was audible and clear.		70%	20%	10%	0%	0%	10	4.60
This instructor was knowledgeable and enthusiastic about the topic.		70%	20%	10%	0%	0%	10	4.60
This instructor effectively used examples/illustrations to promote learning.		80%	10%	10%	0%	0%	10	4.70
This instructor fostered questions and/or class participation.		70%	10%	20%	0%	0%	10	4.50
This instructor clearly explained important information/ideas/concepts.		70%	20%	10%	0%	0%	10	4.60
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).		60%	20%	20%	0%	0%	10	4.40
Learning Environment		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.		80%	10%	10%	0%	0%	10	4.70
This instructor stimulated student thinking and learning.		60%	10%	30%	0%	0%	10	4.30
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.		80%	10%	10%	0%	0%	10	4.70
This instructor was approachable and available for extra help.		70%	10%	20%	0%	0%	10	4.50
This instructor used class time effectively.		70%	10%	20%	0%	0%	10	4.50
This instructor helped students to be independent learners, responsible for their own learning.		60%	20%	20%	0%	0%	10	4.40
Assessment		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.		70%	10%	20%	0%	0%	10	4.50
Assignments/projects/exams were graded fairly based on clearly communicated criteria.		90%	0%	10%	0%	0%	10	4.80
This instructor provided feedback that helped me improve my skills in this subject area.		67%	22%	11%	0%	0%	9	4.56
Teaching Effectiveness		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).		70%	10%	20%	0%	0%	10	4.50





Evaluation of Instruction and Course

University of Missouri

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	90%	0%	10%	10
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%	10
POSITIVE LEARNING ENVIRONMENT	90%	10%	0%	10
INSTRUCTOR'S TEACHING SKILL/STYLE	90%	10%	0%	10
FAIRNESS OF GRADING	90%	0%	10%	10

Student Information (NA = Not Applicable, NR = No Response)																
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work		
Reauiremen	70%	A	50%	Male	NaN	Freshman	0%	0-25	10%	None	0%	0-3	80%	0-25	0%	
Elective	30%	B	30%	Female	NaN	Sophomore	10%	26-50	0%	Little	20%	4-7	20%	26-50	0%	
Other	0%	C	20%	Transaende	NaN	Junior	20%	51-75	0%	Some	10%	8-11	0%	51-75	0%	
NR	0%	D	0%	Prefer no	NaN	Senior	60%	76-90	10%	Moderate	20%	12-15	0%	76-90	10%	
		F	0%	NR	NaN	Graduate	10%	91-100	80%	Large	30%	> 15	0%	91-100	70%	
		S	0%			Other	0%	NA	0%	NA	20%	NA	0%	NA	20%	
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	0%	
		None	0%													
		NR	0%													

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means						
Content/Struct		Teaching		Environment		Assessment
Mean	4.60	Mean	4.59	Mean	4.52	Mean
Grade A & B	4.78	Grade A & B	4.77	Grade A & B	4.73	Grade A & B

COMPOSITE SCORE						
Mean	4.57					
Grade A & B	4.76					

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.





Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky, Steven M; Course: COMPARATIVE POLTCL BEHVR

Course: **POL_SC 4770** Section: **01** Semester: **FS2022** Class Number: **64300**

Section VI: Your Comments Are Valued

< b > What aspects of the teaching or content of this course were especially good? < /b >

Relevant topics

It really felt like professor Jokinsky cared about his students doing well. I enjoyed the attention to our understanding as a whole class. Walking through ideas that might be more challenging happened almost every lecture and it was extremely beneficial to my understanding. I definitely believe that his teaching habits contributed to my success and understanding in the course.

I really liked this course! I liked how Mr. Jokinsky made us do 8 weekly puzzles, it helped me think deeper about the lecture and kept me engaged. He is a very fair professor and he is very passionate about helping his students!

Professor Jokinsky was awesome and funny and overall enjoyed his class.

I liked the incentives for extra credit.

Content is interesting and valuable

na

N/A

< b > What changes could be made to improve the teaching or the content of this course? < /b >

Hard test formats

Some of the information was slightly redundant at times and would result in a loss of focus.

None! It was an amazing course!

Having our puzzles due at 11:59 pm and not 5:00 pm on Friday.

I hope the classroom would change to an auditorium.

Encourage more student engagement

na

N/A

